

**language in italics is new information*

Strategic Plan Goal	Action Step	Progress
1) By June 2017, all students taking a state assessment will be proficient (3 or 4, 65 or higher).	<ul style="list-style-type: none"> Identify a team to develop core beliefs and common practices for MTSS, as evidenced with an MTSS handbook. 	<ul style="list-style-type: none"> MTSS handbooks developed for each building; LC will be hearing a presentation on MTSS at October meeting and then will be revising the handbooks at each level. February conference day will focus on MTSS.
	<ul style="list-style-type: none"> Leadership Council develop a curriculum review and monitoring process 	<ul style="list-style-type: none"> On the October LC agenda
	<ul style="list-style-type: none"> Leadership Council, teachers, administrators develop PK-12 curriculum 	<ul style="list-style-type: none"> ELA and Math K-6 Math 7 & 8 SS 6-8 English 9-12 AP Literature Algebra Geometry Library PK-6 Music Pk-4 Living Environment Health
	<ul style="list-style-type: none"> Teachers develop interim assessments based on curriculum 	<ul style="list-style-type: none"> HS staff (core teachers) worked with Tammy Jones from BOCES on 10/4 and 10/6 to develop interim assessments
	<ul style="list-style-type: none"> Schools will reexamine SDM teams to promote the mission, vision, goals 	<ul style="list-style-type: none"> Curriculum Council changed to Leadership Council, with each building establishing a School Leadership Team

	<ul style="list-style-type: none"> LC will engage in SBIP process to identify learning targets for professional learning/LC recommends professional development initiatives 	<ul style="list-style-type: none"> LC developed PD plan for Nov. 10th conference day-formative assessment. February conference day plans still being developed, but likely will target MTSS.
	<ul style="list-style-type: none"> Develop extended school year opportunities 	<ul style="list-style-type: none"> Elementary summer school was revamped with a focus on guided reading, writing, and math fluency, including an enrichment project. Data collected will be analyzed and recommendations for future programming will be made by Nov. 2016. <i>J. Muto's October report contains summer school information and recommendations for the future.</i>
	<ul style="list-style-type: none"> <i>IT Department will evaluate the use of technology in each building and update the District Technology Pan to reflect instructional needs.</i> 	<ul style="list-style-type: none"> <i>Tadge O'Brien-BOCES Instructional Tech. Coordinator is surveying staff, visiting classrooms and meeting with teachers.</i> <i>Melanie, Bob, Norm, and Tadge are meeting in October to develop plan for moving forward with instructional technology and computer based testing.</i>
<p>2) By June 2017, each student who has achieved mastery will maintain mastery, and the percentage of new students achieving mastery will increase.</p>	<ul style="list-style-type: none"> Research what other districts do for enrichment at each level and develop district definition of enrichment 	<ul style="list-style-type: none"> Elementary math specialist has made contact with multiple districts regarding their enrichment programs and has used that research to develop elementary enrichment/STEAM for the upcoming year. Leadership Council will be engaging in this discussion. <i>Instructional technology integration specialist has joined the STEAM task force and is researching additional ways to involve students in enrichment activities such as coding and creation using technology.</i>
	<ul style="list-style-type: none"> Develop a process for recommending students for advanced classes 	<ul style="list-style-type: none"> Students that are in advanced classes at MS have been notified that if they do not achieve at the college and career ready level in Algebra (80) they will have to re-take

		the exam the following January
	<ul style="list-style-type: none"> Use NYS and Regents results to identify students that are high 3's and low 4's and develop plan to move them forward 	<ul style="list-style-type: none"> Reading and Math specialists in each building have reviewed data and developed groupings for students. <i>Dir. of Special Ed. will be sharing data with Principals regarding students that were at proficiency and above and will oversee process to ensure maintenance at that level.</i>
	<ul style="list-style-type: none"> Provide PD for quality assessment writing 	<ul style="list-style-type: none"> Done; Tammy Jones will be doing follow-up training in October (10/4 & 10/6) and March for secondary folks
3) By June 2019, by the end of 2 nd grade, all students will read at or above grade level.	<ul style="list-style-type: none"> Teachers at all grade levels will complete a full F & P benchmark 	<ul style="list-style-type: none"> PD was provided by J. Hayden and reading teachers in June 2016 <i>Teachers are currently engaging in F & P testing-it is taking quite a while as they are testing to frustration, meaning they are testing students at multiple levels until they get to frustration level</i>
	<ul style="list-style-type: none"> Direct guidance on how to use guided reading and writing workshop 	<ul style="list-style-type: none"> PD provided and expectations set at elementary level during opening days <i>B. Serapilio-Frank (BOCES ELA coach) will be providing individual and team coaching for elementary staff around Writer's Workshop</i>
	<ul style="list-style-type: none"> Create a vertical grade level committee of teachers, reading teacher, administrators, etc. 	<ul style="list-style-type: none"> SLT team established and will be meeting in Aug.-Sept.
	<ul style="list-style-type: none"> Any changes to master schedule will accommodate guided reading every day 	<ul style="list-style-type: none"> Completed July 2016; expectations will be communicated to teachers on opening day <i>Elementary Principal's Leverage Leadership visits are</i>

		<i>targeting guided reading and Principal has shared rubric with teachers.</i>
4) Starting in the 2018-19 school year, we will increase all students' participation in STEAM courses by 10% each year.	<ul style="list-style-type: none"> • Create STEAM task force • <i>Develop district definition of STEAM</i> 	<ul style="list-style-type: none"> • Meetings are set for the year. • <i>Task force met on 9/28 and started work on the definition. They also created a flowchart for their work this year.</i>

Professional Development

The PD plan has been submitted to SED and approval is still pending. Plans continue to be underway for the November 10th conference day. Leadership Council is planning and facilitating the day. Other PD is provided monthly at faculty meetings, with School Leadership Team members and other staff doing the presenting and facilitating. I believe I already shared this but each building has a monthly focus for Leverage Leadership visits whereby the expectations are set regarding instructional practice, PD is provided, and then the Principal monitors impact on teacher practice and student achievement through their LL visits. Brian shared an example of a rubric that he is using with staff. We know that this targeted focus, PD, and accountability will have an impact on our student results.

DCIP, SCEP, and LAP Plans

I traveled to Albany in September to learn more about the school review process at the middle school this year. I will be attending training again in January regarding the review process and will be leading an in-house review this year at the middle school. Reporting and review requirements for the DCIP and LAP have not been shared by SED yet but we will be prepared to meet those requirements.

APPR

After multiple phone calls with SED reviewers, the plan has been approved! Training will be provided for staff at faculty meetings during the month of October.

Other Notes

As we have talked about previously, we have a sub shortage at NRW, similar to most districts across the state. Principals are having to keep track of conference requests and have had to deny people's requests due to not having coverage. I just wanted to make you aware so that if you hear people are being denied PD it is due to our lack of coverage and staff attendance.

You saw June's summary of our elementary summer school program. We consider it to be a marked improvement from years past. Through talking with June & Jenn, and looking at some staff survey information, the following recommendations should be considered for this year's program:

1. Extend the day by 30 minutes, increasing Guided Reading time to one hour and 30 minutes.
2. Extend the session to 5 weeks, 4 days per week.
3. Include Kindergarten and 1st Grade

We will obviously talk more about this but I wanted to get it on your radar now.

Melanie E. Stevenson